



## African American History Scope and Sequence

Content Statements	Quarters 1/3	Quarters 2/4
	<p><b>HISTORY</b>            A: Explain patterns of historical continuity and change by challenging arguments of historical inevitability.            B: Explain the social, political and economic effects of industrialism.            8C: Explain the social, political, and economic effects of industrialization.            8.D: Describe the effects of interactions among civilizations during the 14th through the 18th centuries.            8.F: Explain the political and economic challenges faced by the United States after the Revolutionary War &amp; the actions that resulted in the adoption of the U.S. Constitution.</p> <p><b>PEOPLE IN SOCIETIES</b>            A: Analyze how issues may be viewed differently by various cultural groups.            B: Identify the causes of political, economic and social oppression and analyze ways individuals, organizations and countries respond to resulting conflicts.            8.B: Analyze examples of interactions between cultural groups and explain the factors that contribute to cooperation and conflict.            8.C: Explain how contact between different cultures impacts the diffusion of belief systems, art, science, technology, language and forms of government.            C: Analyze the ways that contact between people of different cultures result in exchanges of cultural practices.</p> <p><b>GEOGRAPHY</b>            A: Explain how the character and meaning of a place reflect a society's economics, politics, social values, ideology and culture.            B: Evaluate the consequences of geographic and environmental changes resulting from governmental policies and human modifications to the physical environment.</p> <p><b>ECONOMICS</b>            A: Analyze how scarcity of productive resources affects supply, demand, inflation and economic choices.            B: Identify factors which inhibit or spur economic growth and cause expansions or recessions.            C: Explain how voluntary worldwide trade, specialization and interdependence among countries affect standards of living and economic growth.</p> <p><b>GOVERNMENT</b>            A: Evaluate, take &amp; defend positions about issues concerning the alignment of the characteristics of American democracy with realities in the United States today.            B: Explain how the U.S. Constitution has evolved including its philosophical foundations, amendments and court interpretations.</p> <p><b>CITIZENSHIP RIGHTS &amp; RESPONSIBILITIES</b>            8.A: Show the relationship between civic participation and attainment of civic and public goals.            A: Evaluate various means for citizens to take action on a particular issue.            B: Explain how the exercise of a citizen's rights and responsibilities helps to strengthen a democracy.</p>	<p><b>HISTORY</b>            A: Explain patterns of historical continuity and change by challenging arguments of historical inevitability.            B: Use historical interpretations to explain current issues.            F: Identify major historical patterns in the domestic affairs of the United States during the 20th century and explain their significance.            8.G: Analyze the causes and consequences of the American Civil War.</p> <p><b>PEOPLE IN SOCIETIES</b>            A: Analyze how issues may be viewed differently by various cultural groups.            C: Explain the role of diverse cultural institutions in shaping American society.            8.A: Compare cultural practices, products and perspectives of past civilizations in order to understand commonality &amp; diversity of cultures.            8.C: Explain how contact between different cultures impacts the diffusion of belief systems, art, science, technology, language and forms of government.</p> <p><b>ECONOMICS</b>            A: Analyze how scarcity of productive resources affects supply, demand, inflation and economic choices.            B: Identify factors which inhibit or spur economic growth and cause expansions or recessions.            C: Explain how voluntary worldwide trade, specialization and interdependence among countries affect standards of living and economic growth.</p> <p><b>GEOGRAPHY</b>            A: Explain how the character and meaning of a place reflect a society's economics, politics, social values, ideology and culture.            B: Evaluate the consequences of geographic and environmental changes resulting from governmental policies and human modifications to the physical environment.            8.C: Explain how the environment influences the way people live in different places and the consequences of modifying the environment.</p> <p><b>GOVERNMENT</b>            A: Evaluate, take &amp; defend positions about issues concerning the alignment of the characteristics of American democracy with realities in the United States today            B: Explain how the U.S. Constitution has evolved including its philosophical foundations, amendments and court interpretations.            8.C: Explain how the environment influences the way people live in different places and the consequences of modifying the environment.</p> <p><b>CITIZENSHIP RIGHTS &amp; RESPONSIBILITIES</b>            A: Evaluate various means for citizens to take action on a particular issue.            B: Explain how the exercise of a citizen's rights and responsibilities helps to strengthen a democracy.            8.B: Identify historical origins that influenced the rights U.S. citizens have today.</p>

**WHCSD Scope and Sequence**

**African American History**

**2021-2022**

<b>Resources</b>	<ul style="list-style-type: none"><li>• ODE Model Curriculum</li><li>• <a href="http://www.africanamericanhistorymonth.gov/teachers.html">http://www.africanamericanhistorymonth.gov/teachers.html</a></li><li>• <a href="http://www.smithsonianeducation.org/educators/resource_library/african_american_resources.html">http://www.smithsonianeducation.org/educators/resource_library/african_american_resources.html</a></li></ul>	<ul style="list-style-type: none"><li>• ODE Model Curriculum</li><li>• <a href="http://www.africanamericanhistorymonth.gov/teachers.html">http://www.africanamericanhistorymonth.gov/teachers.html</a></li><li>• <a href="http://www.smithsonianeducation.org/educators/resource_library/african_american_resources.html">http://www.smithsonianeducation.org/educators/resource_library/african_american_resources.html</a></li></ul>
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